

Student's Legal Name: Date of Birth:			Grade:	Age:	
Location of Home Visit:		First Home Visit (Approxir	nate Month): Second Home Visit (Approximate Month):		oximate Month):
Koinonia@Home has a v	variety of testing services av	vailable to vou and vour	Would you lil	ke to access one of these tes	ting services?
child, including CAT-3	B tests, Provincial Achievem ad Diploma Exams (Grade 1.	ent tests (grades 6-9	Yes	No	Possibly
If you answered yes, which	tests are you considering?				
Canadian Achievement Tests, Third Edition (CAT-3)	English Language Arts Grade 6 PAT	Social Studies Grade 6 PAT	Mathematics Grade 6 PAT	Science Grade 6 PAT	English Language Arts Grade 9 PAT
Social Studies Grade 9 PAT	Mathematics Grade 9 PAT	Science Grade 9 PAT	English 30-1 Diploma Exam	English 30-2 Diploma Exam	Social Studies 30-1 Diploma Exam
Social Studies 30-2 Diploma Exam	Mathematics 30-1 Diploma Exam	Mathematics 30-2 Diploma Exam	Biology 30 Diploma Exam	Chemistry 30 Diploma Exam	Physics 30 Diploma Exam
Science 30 Diploma Exam	Literacy Assessment Kindergarten	Literacy Assessment Grade 1	Literacy Assessment Grade 2	Literacy Assessment Grade 3	Numeracy Assessment Kindergarten
Numeracy Assessment Grade 1	Numeracy Assessment Grade 2	Numeracy Assessment Grade 3			
Name of Parent Completing Form:		Date:			
Principal's Signature:			Date:		

"Train up a child the way he should go; and when he is old, he will not depart from it."

Proverbs 22:6

PLANNING CONSIDERATIONS						
What are your aspirations for your child this year? What are your child's unique learning needs? Designing your year with these intentions and highlighting your child's unique learning styles and needs helps us to support you and your Home Education Learning Plan.						



PLANNING REQUIREMENTS

Home Education Proposed Learning Plan 2025-2026

Areas of Study Following the Alberta Program of Studies:						
Bible	Math	Language Arts	Science	Social Studies	PE/Health	
Music	Art	Career & Technology		Coding & Languages		
Other		Other		-		
Resources:						
Personalized Areas of Stud	ly:					
Bible	Math	Science	Language Arts	Social Studies	PE/Health	
Music	Art	Coding & Languages		Career & Technology		
Other		Other				
Learning Outcomes for Students Receiving Home Education Programs that Do Not Follow the Alberta Programs of Study (as required by the Schedule in the Home Education Regulation):						

A Home Education plan in Koinonia@Home must include Bible, Math, Language Arts, Science and Social Studies

- 1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.
- 2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to
 - a. Read for information, understanding and enjoyment.
 - b. Write and speak clearly, accurately, and appropriately for the context.
 - c. Use mathematics to solve problems in business, science, and daily life situations.
 - d. Understand the physical world, ecology, and the diversity of life.
 - e. Understand the scientific method, the nature of science and technology and their application to daily life.
 - f. Know the history and geography of Canada and have a general understanding of world history and geography.
 - g. Understand Canada's political, social, and economic systems within a global context.
 - h. Respect the cultural diversity, the religious diversity, and the common values of Canada.
 - i. Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals.
 - j. Recognize the importance of personal well-being and appreciate how family and others contribute to that well-being.
 - k. Know the basic requirements of an active, healthy lifestyle.
 - I. Understand and appreciate literature, the arts and the creative process.
 - m. Research an issue thoroughly and evaluate the credibility and reliability of information sources.
 - n. Demonstrate critical and creative thinking skills in problem solving and decision making.
 - o. Demonstrate competence in using information technologies.
 - p. Know how to work independently and as part of a team.
 - q. Manage time and other resources needed to complete a task.
 - r. Demonstrate initiative, leadership, flexibility, and persistence.
 - s. Evaluate their own endeavours and continually strive to improve.
 - t. Have the desire and realize the need for life-long learning.



Master List of Resources (Office Use Only)

This page is a master list of resources we will use for processing your reimbursements with Alberta Education. It will populate automatically with each resource you list on your learning plan pages for each area of study. Please begin your learning plan development on page 4.

Student's Legal Name:

Area of Study:	Resource Categories:	Resource Descriptions:



Area of Study:					
General Outcomes (Choose	e at least two):				
Specific Learning Outcome	s (*Optionalthis list may b	e reviewed or completed at	the fall home visit):		
Frequency of Evaluation:					
Daily	Weekly	Monthly	End of Unit	Other	
Methods of Evaluation (ch	oose as many that apply):	\ -			
Certificates	Checklists	Discussions	Exams	Journaling	Observations
Records of Activity	Rubrics	Standardized Tests	Video Presentation	Workbook Activities	Writing Portfolio
Photos	Quizzes	Other			
Instructional Methods and	or Activities (choose as ma	any that apply):			
Book club	Composition	Creative writing	Debate	Drama	Demonstrating
Essay writing	Field trips	Gaming	Co-op projects	Hands-on activities	Interviewing
Mapping	Model-building	Peer editing	Performing	Project-based inquiry	Reading
Speaking	Travel	Viewing	Workbook activities	Written responses	Research
Designing	Discussion	Journaling	Listening	Recitation	
Other					
Additional Comments/Desc	criptions:				
Resources Choices (choose	as many that apply):				
Community-based resources	Digital resources	Electronic resources	Material supplies	Print resources	Tutors/instructors
Other					
Title/Descriptions:					



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