



Home Education Proposed Learning Plan 2021-2022

Student's Legal Name:		Date of Birth:	
Grade:	First Home Visit (Approximate Month):	Second Home Visit (Approximate Month):	
<i>Koinonia@Home has a variety of testing services available to you and your child, including CAT-3 tests, Provincial Achievement tests (grades 6-9) and Diploma Exams (Grade 12).</i>			
Would you like to access one of these testing services?		If you answered yes, which tests are you considering?	
Yes	No	Possibly	
Name of Parent Completing Form:		Date:	
Principal's Signature:		Date:	

“Train up a child the way he should go: and when he is old, he will not depart from it”
Proverbs 22:6

PLANNING CONSIDERATIONS

What are your aspirations for your child this year? What are your child's unique learning needs? Designing your year with these intentions and highlighting your child's unique learning styles and needs helps us to support you and your Home Education Learning Plan.



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PLANNING REQUIREMENTS

A Home Education plan in Koinonia@Home must include Bible, Math, Language Arts, Science and Social Studies

Areas of Study Following the Alberta Program of Studies:

Bible	Math	Language Arts	Science	Social Studies	PE/Health
Music	Art	Career & Technology		Coding & Languages	
Other _____		Other _____			

Resources:

Personalized Areas of Study:

Bible	Math	Science	Language Arts	Social Studies	PE/Health
Music	Art	Coding & Languages		Career & Technology	
Other _____		Other _____			

Learning Outcomes for Students Receiving Home Education Programs that Do Not Follow the Alberta Programs of Study (as required by the Schedule in the Home Education Regulation):

1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.
2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to
 - a. Read for information, understanding and enjoyment
 - b. Write and speak clearly, accurately and appropriately for the context
 - c. Use mathematics to solve problems in business, science and daily life situations
 - d. Understand the physical world, ecology and the diversity of life
 - e. Understand the scientific method, the nature of science and technology and their application to daily life
 - f. Know the history and geography of Canada and have a general understanding of world history and geography
 - g. Understand Canada's political, social and economic systems within a global context
 - h. Respect the cultural diversity, the religious diversity and the common values of Canada
 - i. Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals
 - j. Recognize the importance of personal well-being and appreciate how family and others contribute to that well-being
 - k. Know the basic requirements of an active, healthy lifestyle
 - l. Understand and appreciate literature, the arts and the creative process
 - m. Research an issue thoroughly and evaluate the credibility and reliability of information sources
 - n. Demonstrate critical and creative thinking skills in problem solving and decision making
 - o. Demonstrate competence in using information technologies
 - p. Know how to work independently and as part of a team
 - q. Manage time and other resources needed to complete a task
 - r. Demonstrate initiative, leadership, flexibility and persistence
 - s. Evaluate their own endeavours and continually strive to improve
 - t. Have the desire and realize the need for life-long learning

Devoted to Christ. Dedicated to students and families.



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General Outcomes (Choose at least two):					
Specific Learning Outcomes (*Optional--this list may be reviewed or completed at the fall home visit):					
Frequency of Evaluation:					
Daily	Weekly	Monthly	End of Unit	Other _____	
Methods of Evaluation (choose as many that apply):					
Certificates	Checklists	Discussions	Exams	Journaling	Observations
Records of Activity	Rubrics	Standardized Tests	Video Presentation	Workbook Activities	Writing Portfolio
Photos	Quizzes	Other _____			
Instructional Methods and/or Activities (choose as many that apply):					
Book club	Composition	Creative writing	Debate	Drama	Demonstrating
Essay writing	Field trips	Gaming	Co-op projects	Hands-on activities	Interviewing
Mapping	Model-building	Peer editing	Performing	Project-based inquiry	Reading
Speaking	Travel	Viewing	Workbook activities	Written responses	Research
Designing	Discussion	Journaling	Listening	Recitation	
Other _____					
Additional Comments/Descriptions:					
Resources Choices (choose as many that apply):					
Community-based resources	Digital resources	Electronic resources	Material supplies	Print resources	Tutors/instructors
Other _____					
Title/Descriptions:					



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